1 AN ACT

2 relating to a prescription drug misuse awareness component of the

- 3 health curriculum used in public schools.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 28.002, Education Code, is amended by
- 6 adding Subsection (w) to read as follows:
- 7 (w) In adopting the essential knowledge and skills for the
- 8 health curriculum under Subsection (a)(2)(B), the State Board of
- 9 Education shall adopt essential knowledge and skills that address
- 10 the dangers, causes, consequences, signs, symptoms, and treatment
- of nonmedical use of prescription drugs. The agency shall compile a
- 12 <u>list of evidence-based prescription drug misuse awareness programs</u>
- 13 from which a school district may choose a program to use in the
- 14 district's middle school, junior high school, and high school
- 15 health curriculums. In this subsection, an "evidence-based
- 16 prescription drug misuse awareness program" means a program,
- 17 practice, or strategy that has been proven to effectively prevent
- 18 nonmedical use of prescription drugs among students, as determined
- 19 by evaluations that use valid and reliable measures and that are
- 20 published in peer-reviewed journals.
- 21 SECTION 2. This Act applies beginning with the 2015-2016
- 22 school year.
- 23 SECTION 3. This Act takes effect immediately if it receives
- 24 a vote of two-thirds of all the members elected to each house, as

S	. R	No.	968

- 1 provided by Section 39, Article III, Texas Constitution. If this
- 2 Act does not receive the vote necessary for immediate effect, this
- 3 Act takes effect September 1, 2015.

Governor

President of the Senate	Speaker of the House		
I hereby certify that S.B.	No. 968 passed the Senate on		
May 7, 2015, by the following vote: Yeas 28, Nays 3.			
	Secretary of the Senate		
I hereby certify that S.B.	No. 968 passed the House on		
May 27, 2015, by the following w	vote: Yeas 134, Nays 10, two		
present not voting.			
	Chief Clerk of the House		
Approved:			
Date			